

# WOMEN CLIMATE CHANGE REPORTERS TRAINING



**Date: 2nd – 20th December 2024**

**Application Deadline: 28th November 2024**

**Languages : English - French**

**REGISTER NOW**



ONLINE COURSE

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+ CERTIFICATE



# WOMEN CLIMATE CHANGE REPORTERS TRAINING

**CALL FOR APPLICATIONS AND NOMINATIONS**

## ANNOUNCEMENT IN BRIEF

**Course Type: Online Course**

**Programme Area: Climate Change**

**Date: 2nd – 20th December 2024**

**Duration: 3 Weeks**

**Language: English and French**

**Application Deadline: 28th November 2024**



N.B.: IDEP strongly encourages and supports the participation of suitably qualified female officials in its capacity development and training programme.

# BACKGROUND

ACPC, in collaboration with its partners, has been at the forefront of efforts to promote climate change knowledge and awareness across the Africa continent. In 2016 for example, the ACPC convened a training of trainers (ToT) event on “Mainstreaming Climate Information and Services (CIS) into legislation, development policies and plans”, which was attended by legislators and youth groups drawn from across the continent. In tandem with this activity, the Centre, under its then DFID-funded Weather and Climate Information Services for Africa (WISER) programme commissioned a collaboration with the UNCC: Learn Partnership to co-develop a self-paced online learning module on “Climate information and services”. The learning was used to undertake climate information services training of civil society in Kenya, parliamentarians in Pretoria, Uganda and Sierra Leone, media in Cameroun and agriculture experts in Senegal. The online module has been completed by over 6,000 learners globally.

Climate change reporting involves engagement with stakeholders, acquisition of knowledge, lessons and key messages, which form the basis for development of knowledge products, packaging and dissemination. The media in this respect forms a critical link in channeling information and knowledge to various constituencies and communities that are increasingly ravaged by extreme climate and weather events. At policy level, heightened climate change awareness of public officials facilitates integration of climate policies incorporating demand-led, evidence-based information into economic and development planning. In most parts of the continent, the level of skills and awareness of the drivers of climate change remains inadequate to respond to the widespread impacts of extreme weather events, such as droughts, hurricanes and heat strokes.

Against the above background ECA in collaboration with PACJA is calling for applications by African women climate change media practitioners for an opportunity to attend the three weeks training course

## LEARNING OBJECTIVES

The overall objective of the training is to deliver virtual training to “strengthen the capacity of women climate change reporters” in the African region.

At the end of the course, participants will be able to:

- (a) Demonstrate understanding of the science of climate change and its global and regional impacts.
- (b) Understand the nuances of global climate governance and negotiation frameworks and accurately report on them.
- (c) Identify and explore the human dimensions of climate change, including gender perspectives.

- (a) Engage in cross-border collaboration and peer learning among female journalists reporting on climate change.
- (b) Plan and execute climate change investigative journalism assignments.
- (c) Understand stakeholder mapping to the most effective dissemination channels (print, radio, TV and online).
- (d) Use contemporary tools and techniques for accurate, clear, and impactful reporting on climate change.

## COURSE STRUCTURE AND CONTENT

This online course is designed to empower female journalists across Africa with the tools, knowledge, and skills required to effectively report on climate change issues. Through a comprehensive blend of theory, practical exercises, and peer learning, the course will provide a solid understanding of climate science, climate policies, and gender dimensions in climate change reporting. The course will also focus on developing storytelling techniques that are both data-driven and human-centred, ensuring journalists can produce compelling narratives that resonate with diverse audiences.

The course is divided into self-standing interactive lessons per module, which are user friendly and include full reading lists, power point presentation slides, lecture notes, guidelines for discussion.

## SKILLS TO BE IMPARTED

At the end of the course, participants will acquire the following skills:

- Mastery of climate science concepts to understand and explain the global and regional impacts of climate change.
- Proficiency in using tools and techniques for accurate, clear, and impactful climate change reporting across various media platforms.
- Ability to analyze and report on the human dimensions of climate change, with a particular focus on integrating gender perspectives.

Skills in cross-border collaboration, enabling participants to share insights and enhance climate change storytelling across different regions and media types.



# PEDAGOGICAL APPROACH & MODE OF DELIVERY

This bilingual (French & English) course will be run asynchronously and moderated by a knowledgeable resource person. The Course Director will be available for two (2) hours in the morning and two (2) hours in the afternoon to respond to questions and queries. Otherwise, he will be available on e-mail for any further iteration. The lessons will be downloaded in a PDF format for online learning.

It is expected that participants can complete the course in ten (10) working days, and the last (3<sup>rd</sup>) week will be dedicated to exams and retakes if any. In each set of modules, there will be a set of questions at the end of each lesson to allow participants to assess their achievement of the learning goals.

Participants will be invited to follow online and participate so that they can receive the certificate of completion at the end of the training.

At the end of the course participants will be invited to a post course survey on how they assess the course contents, adequacy of the duration, usefulness of the course and how they intend to put into use the knowledge gained.

## CERTIFICATE OF COMPLETION

A Certificate of Completion will be issued by IDEP to all participants who successfully complete all the Learning Modules of the course-related self-assessments, including writing the exam.

## TARGET AUDIENCE

The course is designed for women journalists across Africa, regardless of age, working in all media types, including print, broadcast, and digital platforms.

## ACCEPTANCE TO THE COURSE

Until the registration deadline, participants are accepted to the course on a rolling basis. Applications must be completed exclusively on IDEP online application platform at <https://www.unidep.org/?apply>

# TECHNICAL REQUIREMENTS

Access to internet is an essential condition for participation. The following specifications, as a minimum in terms of hardware and software, are required to take this e-Learning course, please consult your Network Administrator or Systems person to ensure that you have the following:

- Platform: Windows 95, 98, 2000, NT, ME, XP or superior; Mac OS 9 or Mac OS X; Linux
- Hardware: 64 MB of RAM, 1 GB of free disk space
- Software:
  - Adobe Acrobat Reader
  - Adobe Flash Player
  - Microsoft Office (Windows or Mac) or Open Office
  - Browser: Internet Explorer 7 or higher or Firefox 36 or higher
- Modem: 56 K
- Note that JavaScript, Cookies and Pop-ups must be enabled

## IMPORTANT DATES

- Deadline for Applications and Nominations: **28<sup>th</sup> November 2024**
- Course Period: **2<sup>nd</sup> – 13<sup>th</sup> December 2024**

## CONTACT INFORMATION

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