

EDUCATION FOR SUSTAINABLE AND RESILIENT FUTURES

Virtual Event Concept Note

Event Information

Date: Monday 22nd April

Time: 08:00 – 09:30 EDT/12:00 – 13:30 GMT/15:00 – 16:30 EAT

Location: Zoom Registration Link:

https://worldbankgroup.zoom.us/webinar/register/WN_A2DiYfUISlaZmGxUcD5K-A#/registration

Overview

This event will be a timely discussion on the sidelines of the **Africa Regional Forum for Sustainable Development (ARFSD)**, where the Sustainable Development Goals (SDGs) under review include Climate Action (13) and Zero Hunger (2).

The discussion will underscore the pivotal role of education in addressing pressing challenges, offering insights from regional and grassroots perspectives into how education can foster resilience in the face of climate-related crises and contribute to achieving Zero Hunger. By exploring innovative approaches and best practices shared by stakeholders across sectors, including youth, government representatives, and CSOs, the event will showcase the transformative power of education in building sustainable and resilient futures.

Objectives

- Explore strategies and policies that promote the long-term sustainability of education initiatives for resilience in Africa, emphasizing the importance of integrating climate-smart education into national education systems and ensuring ongoing support and investment in building resilient communities for future generations.
- Encourage collaborative efforts in advancing education initiatives for resilience, particularly in addressing climate-related challenges and achieving Zero Hunger.
- Gather key insights on the importance of education for resilience at regional and national levels for amplification at 2024 HLPF and other global moments (e.g. the Summit of the Future).
- Elevate the voices of youth leaders, highlighting their perspectives and experiences in advocating for climate-smart education systems and resilient communities, and emphasize the importance of meaningful youth engagement in shaping education policies and programs.

Proposed Speakers and Agenda

Moderators: TBC

Proposed Agenda

- (5 mins) Welcome:
- (5 mins) Keynote: Minister Wirima, Minister for Education, Malawi (video recording TBC)
- (30 mins) Discussion I: The Role of School Feeding in Building Resilience and Achieving Zero Hunger

- Suggested speakers (TBC):
 - Food4Education
 - GPE Youth Leader
 - GPE KIX
 - WFP
 - MoE Burundi or Somalia?
- Discussion Questions:
 - Can you share examples of how school feeding programs across Africa have contributed to building resilience within communities, particularly in addressing food insecurity and achieving Zero Hunger?
 - What lessons have you learned from implementing school feeding programs, and how can these lessons inform broader strategies for achieving Sustainable Development Goal 2 (Zero Hunger)?
 - How can youth be actively engaged in advocating for and shaping school feeding policies to ensure they are effective and inclusive?
 - What are some innovative approaches or best practices in school feeding that have been successful in promoting both education access and food security?
 - Can you share examples of successful partnerships with ministries of education to integrate school feeding into national education policies and programs?
- (5 mins) Break: Youth Poem
- (30 mins) Discussion 2: Why Climate Smart Education Systems are the Key to Lasting Resilience and Combatting Climate Change
 - Suggested speakers (TBC):
 - Amplify Girls
 - SADC Youth Forum
 - Kenya (MoE or Office of the Climate Envoy)
 - GPE Climate Lead
 - Discussion Questions:
 - How can climate-smart education systems empower African girls and young women to become leaders and change agents in climate action and resilience-building efforts?
 - What are the key challenges faced by girls and young women in accessing climate-smart education, and how can these barriers be addressed to ensure inclusivity and equity?
 - What role can African youth play in holding governments and education systems accountable for integrating climate change education into curricula and promoting sustainable practices within schools and communities?
 - What are some innovative approaches or best practices that have been successful in advancing climate-smart education systems and fostering climate resilience among learners?
 - Reflecting on the outcomes of the Africa Climate Summit and Kenya's leadership in climate action and education, how can political will and momentum be effectively mobilized across African nations to recognize and prioritize education

as a fundamental pillar for climate action and the development of sustainable, green futures?

- How can ministries of education collaborate with civil society organizations, youth groups, and international partners to enhance climate-smart education initiatives and promote environmental sustainability within schools and communities?
- (10 mins) Q&A
- (5 mins) Closing